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Quality Assurance, Quality Standards, Evaluation of EDC
(in school related education in Germany)
Drawbacks and Opportunities

Concerns about QS in Germany

- humanistic concept of education is very popular
- evaluation focuses on results, and not on processes
- quality tests and standards increasing the pressure of selection on the students
- **debate about quality assurance and quality standards in Germany must cope with an education system which is not yet prepared to include control of performance results**

Alheim: "QS is an attack on political education"

- QS follows a strictly economical logic, which implies savings and cuts and has no interest in the contents of political education.
- QS and evaluation focus only on short-term effects.
- Through QS only programs which are profitable will be continued and
- only programs which are popular will be continued.
- We need a critical political education against the "zeitgeist",
- which is also concerned about the interests of minorities and
- which is not only based on economic interests.
- The core of political education cannot be measured and it must not be misused as an instrument for specific goals.

National standards for political or civic education in Germany

<p>Ability to judge politically Ability to analyse, reflect and evaluate political events, problems and debates as well as issues about economic and social development based on facts and values</p>	<p>Ability to act politically Ability to express personal opinions, convictions and interests, ability to represent them in front of others, negotiate and find compromises</p>
<p>Methodical skills Ability to formulate new views about the existing policies as well as about economic, legal and social issues, to work on special issues with different methods and organise one's own political learning.</p>	

<h1>EDC</h1> <p><i>"Its ultimate goal is to prepare individuals and communities for civic and political participation. It implies respecting rights and respecting responsibilities. It values cultural und social diversity"</i></p>	<h2>competence framework</h2> <table border="1"> <tr> <td> <p>Ability to judge politically Ability to analyse, reflect and evaluate political events, problems and debates as well as issues about economic and social development based on facts and values</p> </td> <td> <p>Ability to act politically Ability to express personal opinions, convictions and interests, ability to represent them in front of others, negotiate and find compromises</p> </td> </tr> <tr> <td colspan="2"> <p>Methodical skills Ability to formulate new views about the existing policies as well as about economic, legal and social issues, to work on special issues with different methods and organise one's own political learning.</p> </td> </tr> </table> <p>Ability to judge politically Ability to act politically Methodical skills</p>	<p>Ability to judge politically Ability to analyse, reflect and evaluate political events, problems and debates as well as issues about economic and social development based on facts and values</p>	<p>Ability to act politically Ability to express personal opinions, convictions and interests, ability to represent them in front of others, negotiate and find compromises</p>	<p>Methodical skills Ability to formulate new views about the existing policies as well as about economic, legal and social issues, to work on special issues with different methods and organise one's own political learning.</p>	
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