

Participation Now!
Citizenship Education and Democracy in Times of Change

21-24 November 2012
 Córdoba, Spain

Fact Sheet

Forum 7
Intercultural learning on human rights and citizenship education

	Section	Indications of content
1	Title of project	The Intercultural Glossary Project (IGP)
2	Location	Multi-partner project (presenters in workshop from Oslo/Norway, Trondheim/Norway)
3	Main topics/ key words	Concept learning, multi-perspectivity, critical thinking, intercultural understanding
4	Brief description of topic or project	<p>The Intercultural Glossary Project (IGP) includes the following elements:</p> <ul style="list-style-type: none"> • the development of an online glossary • the development of methods for concept learning • the cooperative development of conceptual knowledge and understanding in peer learning activities • a research dimension <p>The IGP aims to build a learning resource in the field of EDC/HRE and Intercultural Education that doesn't provide "final answers" to questions of definition and understanding of key concepts in the field. Instead, instruments are provided that enable learners to investigate the possible meanings of concepts and to reflect on the conditions which inform their own and others' ways of understanding. The variety of ways of "making sense" of concepts becomes an important resource for learning processes.</p> <p>The IGP provides learning methods based on interaction and reflection and initiates cooperative learning processes (face-to-face and online). Learners explore and discuss different meanings of concepts in contemporary contexts and their change over time. Learners reflect on their own understanding and on definitions provided in varying sources, and relate them to ongoing political debates. In this way, learners develop attitudes, skills and knowledge constituting intercultural and civic competence.</p> <p>A tailor-made online platform allows interactive working processes involving learners in different places. (https://www.interculturalglossary.net/). The results of the peer learning processes feed into an online glossary of terms accessible for the public. The project aims to initiate lasting institutional partnerships regarding educational and research dimensions of the IGP.</p>
5	Objectives	

6	Effect on relevant developments in citizenship education and human rights education concerning changing processes in democracy and citizen participation.	The project provides a methodology and educational tool to enhance learners' capacity to master key concepts necessary for active participation in democratic debates – online and offline. It feeds into ongoing discussions on media literacy for civic competence.
7	Target Groups	All educators and learners in formal and non-formal educational environments
8	Methods / Format	Interactive learning processes (face-to-face and online)
9	Results / Evaluation / Materials	Online glossary, documentation of learning methods, and learning activities
10	Sustainable impact of topic or project (local, regional)	Providing online learning tools and methodology accessible for all educators and learners in the field, establishing partnerships between educational institutions in the field
11	Contact information of presenting persons (first name, surname, postal address, name of organisation, e-mail address, phone)	<p>Claudia Lenz The European Wergeland Centre CJ Hambros Plass 5, N- 0164 Oslo Email: c.lenz@theewc.org Phone: +47 98841521</p> <p>Lise Kvande Program for lærerutdanning Norges teknisk-naturvitenskapelige universitet 7491 Trondheim Email: lise.kvande@plu.ntnu.no Phone: +47 73590410</p>