

European Conference  
**Closing the empowerment gap through citizenship education**  
**How to address educationally disadvantaged groups**

17 – 19 November 2011  
 Warsaw, Poland

## Fact Sheet

### Workshop VI Learning Environment – Non-formal Citizenship Education II

	Section	Indications of content
1	<b>Title of project</b>	Child Trafficking Response Programme (CTRP), Phase III
2	<b>Location</b>	Sofia, Kjustendil / Bulgaria
3	<b>Main topics/ key words</b>	Children at risk, peer educators, child trafficking, child rights
4	<b>Brief description of project</b>	The overall goal of the CTRP is to establish effective models of support and protection to at risk and trafficked children in order to prevent violence, exploitation and abuse and minimise unsafe child migration. The programme provides direct support to children at risk or trafficked children and ensures child participation through different means such as peer to peer education and consultations with children regarding their rights, needs and the proper design of prevention activities. Another fundamental activity is capacity building of local professionals to understand the root causes of trafficking and the issues related to violation of human rights. At country and regional level, advocacy efforts are invested in exchanging lessons learned and good practices, thus promoting the adoption of good child protection models in South East Europe.
5	<b>Objectives of project</b>	<ul style="list-style-type: none"> <li>• Governments and national institutions acknowledge their obligations as state parties to the Convention on the Rights of the Child and related international legislation on human rights, trafficking prevention and service provision to affected children.</li> <li>• Children at risk have access to informal venues where they receive quality support from trained professionals, responsible adults, and peers and where they are invited to participate in and help to design activities.</li> <li>• Regional and national advocacy/ communication strategies are undertaken to address unsafe child migration and trafficking.</li> </ul>

6	<b>Effect on the empowerment of educationally disadvantaged groups</b>	<p>Within the programme there are several training and seminar modules, which are designed to inform and educate children at risk about child rights, unsafe migration and other adolescent-related dangers. All activities adhere to the principles of life skills-based education. Additionally, children at risk are encouraged to seek personal consultation with trained professionals and receive guidance and counseling on a wide range of matters.</p> <p>The educational and social support resulted in considerable progress in terms of children's knowledge and ability to recognise risky situations and identify relevant institutions and organisations that are able to provide specialised support.</p>
7	<b>Target Groups</b>	Children at risk, volunteers, peer educators (14-19 years)
8	<b>Project methods/ Project format</b>	<ul style="list-style-type: none"> <li>• Peer education method</li> <li>• Group work</li> <li>• Trainings, seminars, discussions</li> <li>• Individual counseling</li> <li>• Interactive activities</li> <li>• Role plays and simulations</li> <li>• Lectures, information sharing</li> <li>• Critical analysis</li> <li>• Debates</li> <li>• Case studies</li> <li>• Drawing/crafts sessions</li> </ul>
9	<b>Project results/ Project Evaluation/ Materials</b>	<p>Children at risk participating in the activities of the Resource Centre demonstrate an increase in both their knowledge and self-confidence. They identify different institutions as sources of information and help in addition to the support offered by peer leaders. They co-organise awareness raising campaigns, facilitate peer-to-peer sessions and conduct information meetings at local schools. They also serve as a support group for the children at risk, helping them on a range of issues and encouraging their social inclusion in the wider community.</p> <p>Progress and impact of the activities is measured annually by a comprehensive monitoring system, which provides an opportunity to report results and follow trends from each of the three years of programme implementation.</p>
10	<b>Project Duration</b>	2009-2011
11	<b>Range and sustainability of the project</b>	Regional programme implemented in 7 countries in South East Europe (Albania, Bosnia-Herzegovina, Bulgaria, Kosovo, Montenegro, Romania and Serbia) and managed by Save the Children in Albania.
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