



European Conference
Closing the empowerment gap through citizenship education
How to address educationally disadvantaged groups

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Fact Sheet

Workshop VII Learning Environment - Vocational Training

	Section	Indications of content
1	Title of project	14plus
2	Location	Germany, North-Rhine-Westphalia
3	Main topics/ key words	Occupational orientation, democracy learning, civic education, educationally disadvantaged pupils, migration background
4	Brief description of project	14plus is a cooperation project between the Organisation for the Economic Development of Skilled Trades SMEs (LGH) and the Centre for Civic Education of the State of North Rhine-Westphalia. In 14plus, 21 Schools - with 3300 pupils living in disadvantaged urban areas and mostly with a migration background - cooperate with 11 regional skilled trades / vocational training centres. 14plus has a multidimensional approach. Every class from level 7 until graduation (4 years) is guided with 33 course modules within the fields of occupational orientation and civic education. The occupational part is characterised by internships - at first for a short time and in the “safe area” of the training centres, later in real SME’s and for a longer period. The civic education conveys basic civic concepts referring to the every day life of the pupils. The project intends to enhance social and occupational participation of the pupils and support them in finding an accepted place in society. It was founded by the European Union (ERDF), the Federal Employment Agency, the Federal State of North-Rhine-Westphalia and the Skilled Trades Associations in NRW
5	Objectives of project	Enhance social and occupational participation of disadvantaged pupils with a migration background and support them in finding an accepted place in society
6	Effect on the empowerment of educationally disadvantaged groups	Strengthen young people’s self-responsibility, increase their self-esteem, match them with SME’s and thereby give them better chances to get an apprenticeship and to become socially involved
7	Target Groups	Pupils in 7 th grade (age approximately 14) mostly with a migration background at schools in social trouble spots



8	Project methods/ Project format	33 course modules within the fields of occupational orientation and democracy education are performed at schools and training centres
9	Project results/ Project Evaluation/ Materials	More pupils get into apprenticeship or higher education directly after school and take over responsibility for themselves and the society they live in
10	Project Duration	2 years (option for extension: another 2 years)
11	Range and sustainability of the project	21 schools, 11 training centres, 124 classes, 3300 pupils. Project contents are implemented in the school system and can be kept to a high standard even without the project basis. Cooperation level between schools and economy is increased.
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