

European Conference
Cities and Urban Spaces: Chances for Cultural and Citizenship Education

29 September - 1 October 2010
 Trieste, Italy

Project Fact Sheet

Workshop VI Living in Green Cities: The Significance of Cultural and Citizenship Education for Sustainable Urban Development

	Section	Indications of content
1	Title of the project	Make the link – Climate exChange
2	Location	United Kingdom, Bulgaria, Netherlands, Kenya, Malawi, Senegal (several cities in each country)
3	Main topics	<ul style="list-style-type: none"> To increase public awareness on the climate change mitigation and adaptation through real stories as told by young people; Social action and engagement on climate change issues;
4	Practice-related keywords	Social action; youth participation; environmental awareness; multicultural understanding; global citizenship and increase sustainability
5	Brief description of the project	<ul style="list-style-type: none"> To raise awareness on climate change issues through the development and delivery of learning resources; To offer an interactive web platform where 36 000 young people can exchange ideas; To train 1200 young people in campaigning skills.
6	Objectives of the project	To develop meaningful interaction between young people in carbon-consuming EU countries and young people in vulnerable African countries, generating learning and action in support of climate change mitigation and adaptation at the local and global level.
7	Impact/ Chances for cultural and citizenship education in the context of the development of cities and urban spaces	The project aims to enhance the citizenship education by teaching young people how to become involved in public life and affairs, what we call an active citizenship. By being an active citizen you are informed about what your rights and responsibilities are which is instilled in the law. However, an active citizenship is also about being responsible for social and moral “laws”. Today’s promotion of a culture that is green and sustainable has become a new social and moral responsibility. It is increasingly important for citizens to learn about the impacts of climate change and the routes that exist to engage with these issues due to the challenges cities are facing to become socially, environmentally and economically sustainable.
8	Target groups	Young people aged 11-19 in the six partner countries
9	Project methods/ project format	<ul style="list-style-type: none"> A youth-centred approach; To develop a youth climate network that will act as youth ambassadors to the project; Building capacities of young people and teachers; An emphasis on independent learning; An action process that will promote positive models for activism by training young people on campaigning skills

10	Project planning schedule	Three stages are planned: Stage 1: January - August 2010 Stage 2: September 2010 - July 2011 Stage 3: September 2011 - January 2013
11	Project initiator	Plan UK is a child-centred development NGO and works in 48 countries to provide programmes to over 1.5 million children and their families.
12	Resources involved	<ul style="list-style-type: none"> 1,350,000 € from the European Commission covering three years and six partnering countries; Human resources: 1 full time project manager, 6 full time climate change officers, 6 part-time project management support, 1 full time finance, 1 school outreach and recruitment coordinator. <p>A steering group of the six project officers from Partners Bulgaria Foundation, Plan Netherlands, Plan UK, the Citizenship Foundation, Plan Malawi, Plan Senegal and Plan Kenya along with the overall the project manager; there will also be a youth climate network established.</p>
13	Evaluation of the project/ materials/ presentation format	<p>Feedback techniques:</p> <ul style="list-style-type: none"> Baseline surveys with participating schools and groups; Young people will be replying to online questionnaires and participate in focus groups; Teachers/ Youth leaders will be replying to online questionnaires and participate in focus groups; Regular online meetings with Climate Change officers and face to face meetings in London, Nairobi and Amsterdam
14	Range and sustainability of the project	<ul style="list-style-type: none"> Support of head teachers and education authorities; Eco-schools in the UK; An interactive web platform; A manual developed for the active citizenship and campaign training; Interaction between politicians and young people; Support from schools and communities.
15	Project results	<ul style="list-style-type: none"> 36 000 young people are well informed about climate change and have knowledge on how to engage as citizens in society; 369 teachers have increased competence; An interactive web platform to exchange experiences on climate change; 1200 young people will be trained in advocacy skills in the UK, Netherlands and Bulgaria; At least 54 climate change advocacy actions organised by young people's action groups.
16	Project funding	1,350,000 € from the European Commission
17	Space for your own comments	NECE conference will be a great opportunity to share our experiences of citizenship education on climate change issues while networking with a range of European partners who work with similar topics. Our programme is a good example of how we can rebuild cities into "green cities", in particular by engaging young people with the decision-making processes.
18	Contact information	Citizenship Foundation, Climate Change Education officer Veronica Persson Website: www.citizenshipfoundation.org.uk Email: veronica.persson@citizenshipfoundation.org.uk